NORTH Dakota Be Legendary.™ | Center for Distance Education

Providing choice and opportunity for North Dakota's learners.

Annual Enrollment and Program Report: 2019 – 2020 School Year

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Executive Summary

The 2019-2020 school year proved to be a challenging one to say the least. All schools in the K-12 education space ended the academic year in a way that few could have foreseen during the fall of 2019. The COVID-19 global pandemic has reshaped and redefined what we expect and value in our educational institutions. Schools were suddenly thrust to center stage and asked to develop a decade's worth of innovations in two weeks or less. Focus shifted to providing a quality educational experience in a different way and it became clear that instructional strategies, technology infrastructure, and leadership that can happen from a distance would be the focus moving into the 2020-2021 school year.

Since most North Dakota Center for Distance Education (NDCDE or CDE) products and services were already provided prior to the pandemic, NDCDE did not see a significant, immediate impact in terms of additional enrollments. NDCDE's local staff was certainly impacted with the transition to working remotely. Overall, the greatest need from NDCDE's students was extended time in the classes they were already working on and transitioning to allow parents to supervise student classes at home. NDCDE is predicting a much larger impact during the 2020-2021 school year as schools and parents search for quality digital or distance learning platforms.

NDCDE's core service offering during the 2019-2020 school year continued to be online courses. Online courses at NDCDE are made available to both in state and outstate students. NDCDE continued to rely on the revenue generated from outstate students to offset the cost for ND students. NDCDE's instate enrollment count totaled 4,805 (2,659 unique students) a 7% increase from the 2018-2019 school year. Outstate enrollments totaled 1,195 (552 unique students) for a total enrollment count of 6,000 (3,211 unique students).

Students that took online courses relied upon curriculum integrated into NDCDE's Learning Management System (LMS) using 19 different online course suppliers in 17 different content areas. The vastness of curriculum offerings continued to fulfill NDCDE's promise of choice and opportunity to all students regardless of location. NDCDE relied on 44 full and part time ND licensed instructors to work with students in these courses for an organization wide successful student completion rate of 83.9% (successful completion equates to a final grade of 60% or higher).

In addition to online courses, NDCDE saw growth in its Comprehensive Educational Services (CES) as 5 new ND SmartLabs were installed and are being supported in schools for a statewide total of 19. More schools and organizations have taken advantage of NDCDE's Local Virtual Model (LVM) formerly known as Course Only Local Teacher (COLT) program along with NDCDE's course building and hosting services. Additionally, NDCDE has continued to offer its College Lab for English and Math (CLEM) which targets students that may need remedial course work upon entering college.

Finally, NDCDE's diploma program has helped 32 graduates earn high school diplomas. NDCDE's diploma program had 93 active students during the school year who took a total of 509 courses to stay on track for graduation.

About North Dakota Center for Distance Education

North Dakota Center for Distance Education (NDCDE) or commonly referred to as Center for Distance Education (CDE) is both a non-profit governmental agency and a school. It has served as the center for distance learning in the state of North Dakota since 1935. CDE's purpose is to provide learning opportunities for K-12 learners in North Dakota regardless of where they live. Nearly 85 years ago, CDE fulfilled this purpose through correspondence courses. Fast forward to today and CDE provides online, digital learning opportunities along with additional comprehensive educational services to North Dakota K-12 learners, parents, and school districts.

As a governmental agency, CDE falls underneath governance of the North Dakota Career and Technical Education Department. According to North Dakota Century Code, CDE is a direct report to the North Dakota Career and Technical Education Board of Directors. This current governance model has been in place since the beginning of the 2019-2021 biennium. CDE is also a fully accredited K-12 school with Cognia. CDE meets all requirements for curriculum and instruction set forth by the North Dakota Department of Public Instruction (NDDPI). In addition, CDE is an approved online course provider by the NCAA for prospective student athletes seeking college eligibility.

CDE's mission is to ensure that all North Dakota students regardless of location have access to educational opportunities that meet or exceed customer expectations for
- the quality of curriculum,
- ongoing contact time with highly qualified teachers,
- monitoring course delivery efficiency and effectiveness, and
- student learning.

CDE envisions a future in which it becomes a recognized leader in education because of how it helps, serves, nurtures, guides, and encourages every North Dakota learner, providing them with the opportunity to take charge of their own learning.

CDE's enabling legislation allows it to target three specific strategies to realize this envisioned future.
1. CDE provides online courses which meet customer expectations for both curriculum and instruction.
2. CDE leverages its infrastructure to provide additional comprehensive educational services that help to achieve the mission.
3. CDE provides a diploma program for learners looking to complete their high school education solely online.

This annual report provides highlights for the 2019-2020 school year for CDE's online learning program, comprehensive educational supporting programs, and the diploma program.

CDE 2019-2020 Objectives and Key Results

Objective #1: Increase annual ND online enrollments
> *Key Result:* Annual increase of 3%
>> Actual: +7% from the 2018-2019 school year.

Objective #2: Provide hands-on, project-based learning to students regardless of location.
> *Key Result:* 10 SmartLabs installed during the 19-21 biennium.
>> Actual: 5 new SmartLabs installed and supported.

Objective #3: Increase organizational efficiencies.
> *Key Result #1.1:* Decrease customer entered enrollment errors annually.
>> Actual: Decreased from 264 to 191.
>
> *Key Result #1.2:* Decrease average time needed for billing collection.
>> Actual: 69.59% paid in the first 61 days during the 2018-2019 school year to 74.71% paid during the first 61 days during the 2019-2020 school year.

Objective #4: Increase student learning.
> *Key Result:* Successful completion rate above 90% for CDE online courses during the 2019-2020 school year.
>> Actual: 84%.

Objective #5: Increase quality opportunities for learners.
> *Key Result 1.1:* Increase CDE course options utilizing adaptive technology during the 2019-2020 school year.
>> Actual: Increased from 4 to 8 semester opportunities.
>
> *Key Result 1.2:* Launch two courses annually that are competency-based.
>> Actual: 0 competency-based courses launched during the 2019-2020 school year.
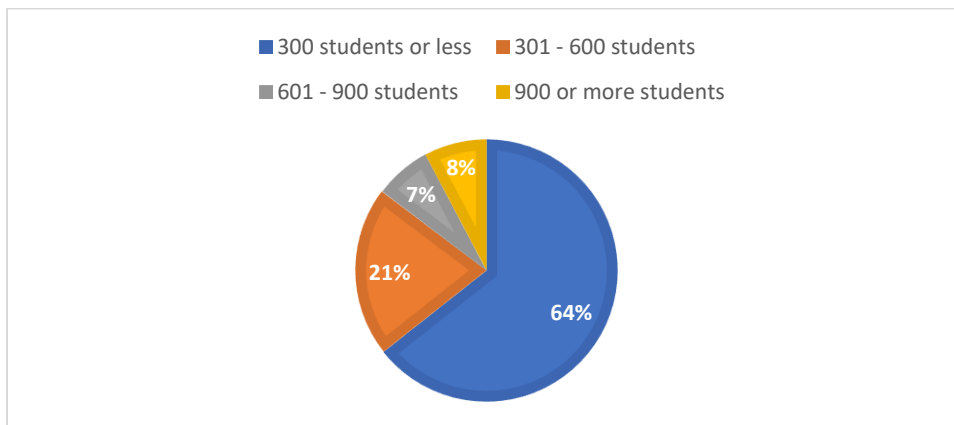
Online Courses

State of Online Learning in North Dakota

Both fully online and blended learning opportunities have continued to increase for K-12 students across the state of North Dakota. NDDPI, when assembling its choice ready essential skills for schools helped make a significant stride forward in this direction by requiring that for a learner to be considered choice ready, they successfully complete at least one online course.

CDE completes an annual clearinghouse supported by ND Century Code where all ND schools are surveyed to provide a clearer picture regarding the usage of online or digital learning in the state of ND. Typically, all school districts are required to complete this survey. Because of the outbreak of COVID-19 by mid-March of 2020, only 129 of ND's 175 school districts completed this year's survey. This was intentional as CDE wanted to make sure that the data obtained for the 2019-2020 school year was pre-COVID-19. Figure 1 shows the demographic breakdown of school sizes that completed this year's survey based on student population.
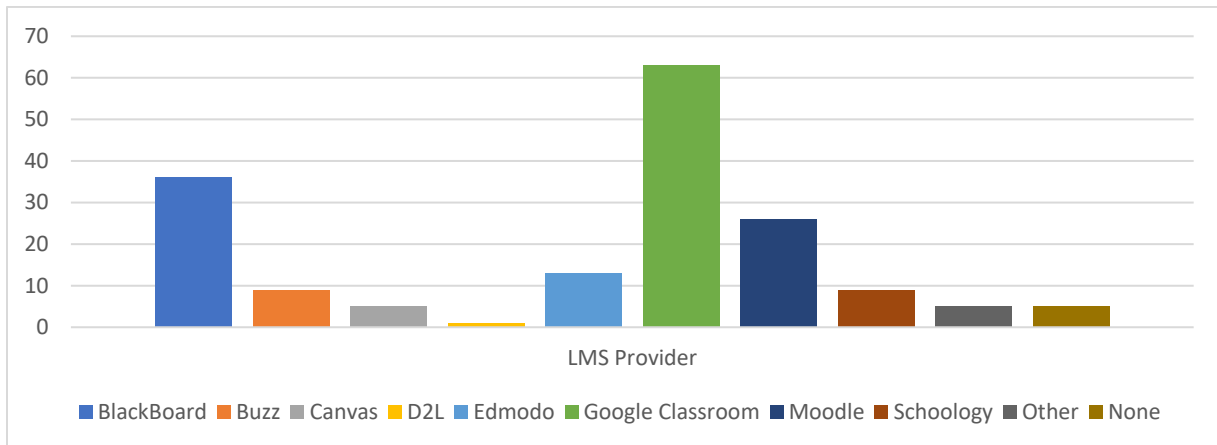
Figure 1

Participant school size

When districts were asked if they provide online or blended learning opportunities for their students, 93% of districts surveyed replied yes. School districts indicated over a dozen different online providers that they partner with to provide online learning opportunities. The two largest providers in the state were NDCDE and the North Dakota Virtual Career and Technical Centers accounting for 121 of the 129 districts surveyed. Other online course providers partnering with schools in ND were: Accellus, Arizona State Digital Prep, Compass, Edgenuity, Edmentum, Jeffco, Odysseyware, and Pearson.

In addition to understanding the landscape of online providers working in ND, schools are continuing to purchase and manage their own Learning Management Systems (LMS) which are a necessity when offering either fully online or blended learning options for students. Figure 2 indicates the most used LMS's throughout ND.

Figure 2

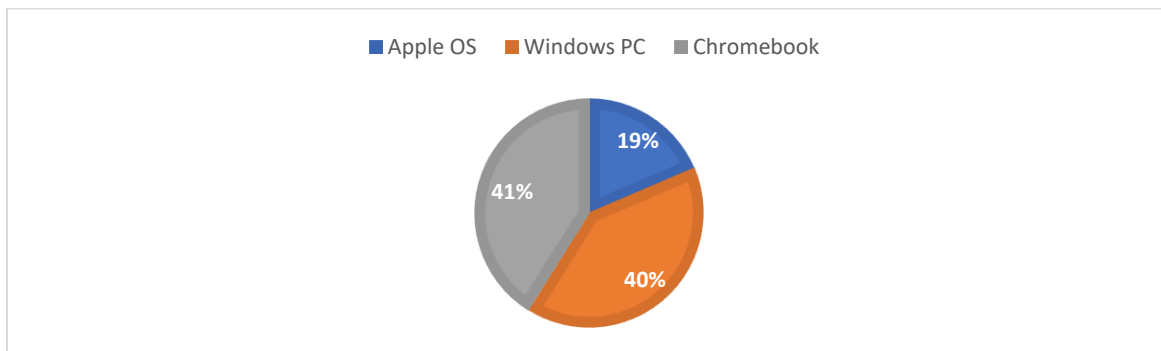Number of districts and their corresponding LMS

Core subject areas such as English, Science, Math, and Social Studies reported the highest enrolled in online courses, while other Career and Tech areas such as Health Sciences, Agriculture, and Information Technology continue to gain in popularity as well.

For online education to be successful, online learning infrastructure must also be in place. All districts are now completely connected with high speed internet access for students. Hardware availability and types of operating systems do however vary from district to district. Of the 129 districts responding in the survey, 68.2% indicated they either already have one device for every student in their district that the student can take home, or they are working to become a 1:1 district. The survey further indicated that the three predominant devices/operating systems used for online courses in ND are Apple OS, Windows PC. and Chromebook, shown in Figure 3.

Figure 3

Types of devices/operating systems

In some instances, schools are unable to fill full time teacher positions. In these instances, some districts seek to have an online provider fill that vacancy. Out of the 129 responding districts, 32 indicated that they were unable to fill a teacher vacancy during the previous school year. Of those 32 districts, 17 decided to partner with an online learning provider to fill the teacher vacancy. Many of those unfilled vacancies occurred in Career and Technical Education courses

such as Agriculture and Family and Consumer Science with Math and Art subject areas also showing significant shortages for staff.

Center for Distance Education Instate Enrollment Report

During the 2019-2020 school year, CDE partnered with a total of 163 North Dakota schools to provide online learning opportunities for their students (Appendix A shows a complete breakdown of ND schools with students taking CDE online courses). Table 1 shows the breakdown of total enrollments and unique students taking online courses where CDE supplied both the curriculum and the instructor during the 2019-2020 school year and shows the distinction between homeschool students and students still enrolled in an ND school.

Table 1

ND students: Total enrollments and unique students

	Enrollments	Unique Students
ND School Affiliated	4,084	2,496
ND Home School Learners	212	70
Total:	4,296	2,566

Center for Distance Education Out of State Enrollment Report

During the 2019-2020 school year, CDE provided online courses and instruction to 156 different out of state affiliations or homeschool students. CDE uses capacity with its full and part time instructors to extend its service offerings to non-ND residents. Table 2 shows the breakdown of total enrollments and unique students taking online courses where CDE supplied both the curriculum and the instructor during the 2019-2020 school year and shows the distinction between homeschool, international, and students affiliated with a non-ND school.

Table 2

Out of State students: Total enrollments and unique students

	Enrollments	Unique Students
Out of State School Affiliated	1,020	496
Out of State Homeschool	131	56
International	44	26
Total	1,195	578

Center for Distance Education Instructor Report

CDE relies on both full-time equivalent instructors and part time temporary adjunct instructors to provide a quality instructional experience for students. To meet student expectations for 24-hour assignment turnaround time, feedback, and communication, CDE employed 33 part time temporary adjunct instructors and 11 full time instructors. In addition, 6 CDE administrators provided instruction in course sections throughout the school year. All instructors held current ND teacher licenses in the areas they were assigned to instruct. As CDE's enrollment total has continued to grow, there has been an increased reliance on part time temporary adjuncts to fill that need. Part time temporary adjuncts allow greater flexibility since they receive a salary only when enrollment totals in particular curricular areas necessitate it. Most part time temporary adjuncts are also fully employed in other North Dakota schools throughout the state.

CDE uses a measure referred to as successful completion rates to monitor the effectiveness of instruction. Successful completion rates refer to the percentage of students that both finish their CDE course and have a final percentage grade of 60% or higher. During the 2019-2020 school year, CDE saw an organization wide successful online course completion rate of 83.9%. This successful completion rate is identical to the successful completion rates over the past 3 school years.

Center for Distance Education Online Curriculum Report

To provide high quality digital content that best meets student's needs, CDE made a conscious effort nearly ten years ago to no longer design its own digital content except for unique situations. Instead, CDE partners with over a dozen different nationally recognized online course providers to use their professionally designed curriculum after an extensive vetting process.

CDE partnerships depend on agreements with course suppliers that can meet the expectations of CDE. The supplier must offer a pre-built digital course that can be imported into CDE's Learning Management System (LMS) which is currently Buzz. Next, all courses must meet CDE quality standards along with North Dakota learning standards set by the ND Department of Public Instruction (NDDPI). Finally, contact and conversation with suppliers is important, and CDE must be able to have direct communication for ease with continual improvement. Table 3 shows the complete list of online curriculum providers that CDE used during the 2019-2020 school year and the total enrollments committed to each course provider.

Table 3

CDE course providers and total enrollments

Online Course Provider	Enrollment Totals
Accelerate Education	780
BYU	72
Carone Fitness	975
Command Media	6
Comprehend	40

Edmentum	1
eDynamic Learning	1,173
Exploring Robotics	5
Florida Virtual School	1,223
FYI Online Learning	1
HMH	611
Knewton	174
Lincoln Learning	141
Method Teacher	7
NDCDE	516
Nelson Ag Academy	375
Pointful	32
Rod Machado	26
SkySkopes	5

CDE also closely monitors course usage in content areas. Table 4 displays the total enrollments during the 2019-2020 school year in each content area.

Table 4

Course Content Area Enrollments

Content Area	Enrollment Totals
Advanced Placement	63
Aerospace	43
Agriculture	339
Art	129
Business Education	217
Computer Education	94
Dual Credit	11
English	764
Family Consumer Science	198
General Education	72
Health Careers	328
Math	977
Middle School Courses	520
Music	30
Physical Education	640
Science	713
STEM	84
Social Studies	739
Technical Education	104
World Languages	261

Comprehensive Educational Services

ND SmartLab Program

CDE has partnered with a curriculum provider called Creative Learning Systems (CLS) to provide a blended, project-based learning program designed for North Dakota schools and their students in grades K-12. The program is often described as STEAM focused, but blends curriculum content from all core areas. ND SmartLabs is a turn-key approach to bringing learning opportunities to students that focus on the development of problem-solving skills, critical thinking, collaboration, creativity, and design principals. The ND SmartLab has been customized for ND schools regardless of their size or location.

In a SmartLab, students learn content through cloud based information contained in a "learning launchers" A learning launcher contains all the information that the student and their partner will need for successful project completion including; content knowledge, project instructions, and extension activities. Each SmartLab also comes with designed templates to authentically assess students using journals, presentations, and self-reflections.

SmartLabs come equipped with Dell all-in-one computers, additional hardware, software, and fully assembled project kits that are needed for a successful completion of the learning launchers. The only thing supplied by the local school is room to place the SmartLab, tables and chairs needed for students and equipment and an onsite learning facilitator that will be trained in the environment.

The SmartLab project began during the 2015 school year. Since then, CDE has provided curriculum, support, and training to over 50 facilitators. In 2015, no SmartLabs existed in ND, at the end of the 2020 school year there were 19 operational SmartLabs statewide. Table 5 shows a breakdown of where these SmartLabs are currently in operation and how many students they serve.

Table 5

ND SmartLab locations, grade levels, lab size, and impacted students

District	School	Grades	Lab Size	Year Purchased	Students Exposed to SmartLab
Drake-Anamoose	Drake-Anamoose High School	K-12	18 Learner	2018	191
Fargo Catholic Schools	Nativity Elementary	K-5	24 Learner	2016	186
Fargo Catholic Schools	Trinity Elementary	K-5	24 Learner	2017	240
Fargo Catholic Schools	Holy Spirit Elementary	K-5	18 Learner	2017	72

Fargo Catholic Schools	Sullivan Middle School	6-12	30 Learner	2017	255
Kulm	Kulm Public Schools	K-12	12 Learner	2018	123
LaMoure	LaMoure Public Schools	K-12	24 Learner	2016	298
Lisbon	Lisbon Middle School	K-12	24 Learner	2017	591
Litchville-Marion	Litchville Elementary	K-6	12 Learner	2017	59
Litchville-Marion	Marion High School	6th - 12th	12 Learner	2018	48
Pingree-Buchanan	Pingree High School	6th - 12th	12 Learner	2018	61
Sawyer	Sawyer Public Schools	K-6	6 Learner	2018	25
University of Jamestown	School of Education	K-12	18 Learner	2018	50
New Town	New Town Middle School	6th - 8th	24 Learner	2019	224
Edgeley	Edgeley High School	K-12	12 Learner	2019	113
Gackle	Gackle High School	K-12	12 Learner	2019	19
Devils Lake	Devils Lake Middle School	6th - 8th	24 Learner	2019	525
Minto	Minto Public School	K-12	18 Learner	2019	64
NDCDE	NDCDE	K-12	18 Learner	2015	0

Local Virtual Model (formerly known as COLT)

The Local Virtual Model (LVM) is a program at CDE that allows the use of CDE vetted online courses using CDE's LMS. These courses are made available to teachers statewide in their local school districts for use in their classrooms or in an online hybrid environment. CDE provides training for the onsite classroom teachers to navigate the LMS and to operate and interact successfully in the online courses. In addition, CDE provides technical support for the local instructor and students. Most CDE courses are available for this program for a per enrollment fee. Table 6 shows participation in the LVM program during the 19-20 school year.

Table 6

LVM program participation and enrollments

User	Enrollments
ND School Districts	180
ND Drivers Education Program	2,579
Other Organizations	552

CDE Course Building and Hosting Program

Upon request, when CDE personnel have capacity, CDE staff members provide consulting work for course building and course hosting services. During the 2019-2020 school year, NDDPI requested that CDE provide support with helping individuals either employed or contracted by the department to provide online training programs in an LMS. CDE provided direct support to train and build early childhood training courses. Throughout the 2019-2020 school year, this program provided early childhood education training to 1,719 North Dakota early learning professionals.

CDE Diploma Program

Enrollments and Graduation

Center for Distance Education (CDE) has been awarding high school diplomas to students who complete North Dakota's requirement for high school graduation for over 60 years. First as a correspondence school and now as a digital school, CDE provides this service to students throughout North Dakota. CDE's diploma program is subject to all rules and regulations applied to other public schools in North Dakota, as administered and provided governance by the ND Department of Public Instruction.

It is important to note, that even though a student has declared CDE as the primary school where they will be awarded a diploma, CDE does not receive any foundation aid for that student. The state of North Dakota views that student as a homeschool student for funding purposes.

During the 2019-2020 school year, CDE had 93 active participants in its diploma program that where enrolled in 509 courses. Throughout the year, 32 of those students graduated from CDE.

Revenue and Tuition

In addition to receiving a general fund appropriation, CDE raises revenue through tuition and fees for all online courses and supporting programs and services. This revenue is needed to pay for CDE operational expenses directly related to the service being provided. The tuition and fees charged for instate CDE services during the 2019-2020 school year are listed below in Table 7. The tuition and fees charged for outstate services during the 2019-2020 biennium are listed below in Table 8. Note that NDSOS refers to a discount received by schools that are members of North Dakota Small Organized Schools.

Table 7

Instate services and fees

Service	Fee/Tuition Charged
Online Course Enrollment	$179.00

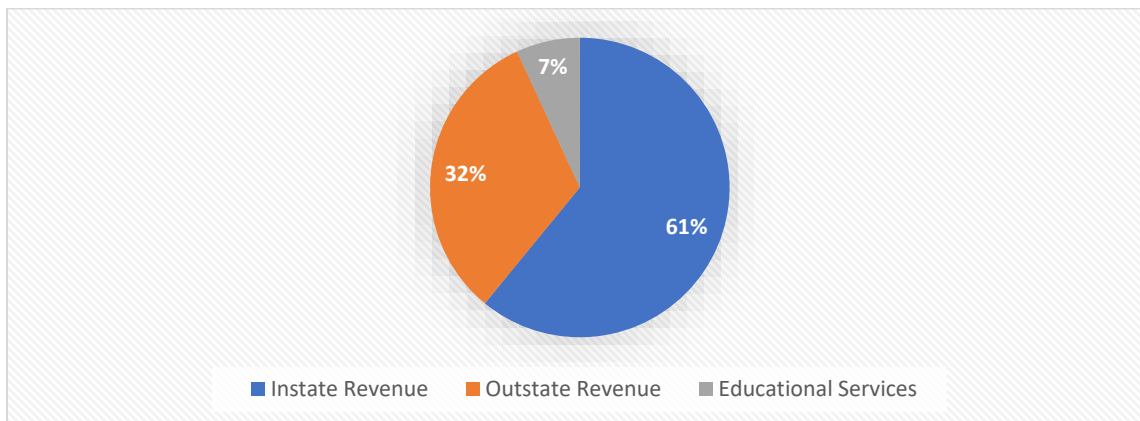|	
Online Course Enrollments (NDSOS)	$149.00
Advanced Placement Enrollment	$209.00
Dual Credit	$285.52 (2 credit), $428.82 (3 credit), $571.04 (4 credit).
ND Reading Academy	$119.00
C.L.E.M.	$100.00
C.O.L.T.	$49.00
SmartLab Training and Support (K-5)	$2,500.00
SmartLab Training and Support (K-12)	$5,500.00
CDE Course Building and Hosting	$24.96 per hour ($500.00 min.)

Table 8

Outstate services and fees

Service	Fee/Tuition Charged
Online Course Enrollment	$270.00
Advanced Placement Enrollment	$310.00

Revenue Generated

NDCDE raised a total of $677,511.00 from instate course purchases and $358,020.00 from outstate course purchases. Revenue generated from comprehensive educational services equated to $76,508. Figure 4 shows the revenue that was generated from these programs during the 2019-2020 school year.

Figure 4

Revenue generated 2019-2020 school year

CTE Board of Directors 2019-2020

Dr. Brian Duchscherer, Chair

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Mr. Josh Johnson, Member

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Appendix A

ND Schools Purchasing CDE Online Courses

Name	City	Enrollments	Unique Students
Ashley Public School	Ashley	15	12
Barnes County North Public School	Wimbledon	52	27
Beach High School	Beach	14	11
Belfield Public School	Belfield	24	14
Berthold High School (Lewis & Clark High School)	Berthold	7	3
Beulah High School	Beulah	4	3
Bishop Ryan Catholic School	Minot	15	8
Bismarck High School	Bismarck	20	19
Bowbells Public School	Bowbells	12	5
Brave Center Academy	Mandan	3	2
Burke Central Public School	Lignite	13	10
Carl Ben Eielson Middle School	Fargo	4	1
Carrington High School	Carrington	34	25
Cavalier Public School	Cavalier	29	21
Center/Stanton Public School	Center	16	11
Central Cass Public School	Casselton	39	16
Central Middle School	Devils Lake	2	1
Central Valley School	Buxton	2	1
Century High School	Bismarck	73	70
Dakota Adventist Academy	Bismarck	23	17
Dakota Memorial School-Fargo	Fargo	3	1
Dakota Memorial School-Minot	Minot	8	7
Dakota Prairie School District	Petersburg	8	8
Davies High School	Fargo	172	136
Dickinson High School	Dickinson	4	3
Dickinson Trinity High School	Dickinson	1	1
Discovery Middle School	Fargo	3	3
Divide County High School	Crosby	1	1
Drake-Anamoose High School	Drake	56	30
Drayton Public School	Drayton	3	3
Dunseith High School	Dunseith	22	18
Edgeley Public School	Edgeley	122	64
Edmore Public School	Edmore	38	14
Ellendale Public School	Ellendale	43	18
Enderlin Area School	Enderlin	58	20
Fairmount Public School	Fairmount	6	4

Fairview Colony School (LaMoure-ND)	LaMoure	74	10
Fargo North High School	Fargo	41	35
Fargo South High School	Fargo	21	13
Fessenden-Bowdon Public School	Fessenden	46	22
Fort Yates Public School	Ft Yates	143	142
Freedom Elementary School	West Fargo	2	1
Gackle/Streeter School	Gackle	23	10
Garrison High School	Garrison	84	39
Glen Ullin Public School	Glen Ullin	7	5
Glenburn Public School	Glenburn	3	2
Grafton High School	Grafton	14	10
Grand Forks Central High School	Grand Forks	43	32
Grant County High School	Elgin	4	2
Griggs County School	Cooperstown	24	15
Hankinson Public School	Hankinson	3	3
Harvey High School	Harvey	22	13
Hatton Public School	Hatton	1	1
Hazelton-Moffit-Braddock Public School	Hazelton	23	9
Hebron Public School	Hebron	43	20
Hettinger Public School	Hettinger	3	2
Hillsboro High School	Hillsboro	17	13
Hope Christian Academy	Dickinson	9	5
Hope/Page High School	Hope	6	5
Horizon Middle School	Bismarck	1	1
Horse Creek School	Cartwright	1	1
Jamestown High School	Jamestown	13	9
Kenmare High School	Kenmare	34	22
Kensal Public High School	Kensal	1	1
Kidder County Steele High School	Steele	80	80
Kindred Public School	Kindred	5	4
Kulm Public High School	Kulm	73	45
Lakota High School	Lakota	15	13
LaMoure Public School	LaMoure	47	24
Langdon Area High School	Langdon	20	11
Larimore Public Schools	Larimore	13	8
Leeds Public School	Leeds	4	2
Legacy High School	Bismarck	15	15
Liberty Middle School-West Fargo	West Fargo	11	8
Lidgerwood Public School	Lidgerwood	4	4
Linton Public Schools	Linton	10	6
Lisbon High School	Lisbon	12	9
Litchville Marion Public Schools	Marion	31	16
Mandan High School	Mandan	13	9

Maple River Colony School (Ellendale-ND)	Ellendale	14	8
Maple Valley High School	Tower City	7	7
Max Public School	Max	80	51
May Port CG Middle/High School	Mayville	1	1
McClusky High School	McClusky	28	22
McKinley Elementary School	Fargo	2	1
Medina Public School	Medina	52	28
Midkota High School	Glenfield	13	10
Midway Public School	Inkster	30	18
Milnor Public School	Milnor	73	34
Minot Central Campus School	Minot	1	1
Minot High School - Magic City Campus	Minot	3	3
Minto Public School	Minto	18	12
MLS - Mohall Public School	Mohall	5	3
Montpelier Public School	Montpelier	15	13
Mott-Regent Public School	Mott	8	5
Mt Pleasant High School (Rolla High School)	Rolla	44	27
Napoleon High School	Napoleon	35	15
Nedrose High School	Minot	24	23
New England Public School	New England	2	2
New Rockford-Sheyenne Public School	New Rockford	24	20
New Salem High School	New Salem	71	38
Newburg United School	Newburg	2	2
North Border - Pembina	Pembina	18	13
North Border - Walhalla	Walhalla	9	5
North Sargent Public School	Gwinner	17	9
North Shore Plaza High School	Plaza	86	60
North Star Public School	Cando	1	1
Northern Cass Public School	Hunter	9	5
Oak Grove Lutheran High School (North)	Fargo	20	16
Oakes High School	Oakes	15	12
Our Redeemer's Christian School	Minot	12	3
Park River Jr/Sr High School	Park River	22	16
Parshall High School	Parshall	21	14
Pingree-Buchanan School	Pingree	42	21
Ray Public School	Ray	16	12
Red River High School	Grand Forks	40	23
Richardton Taylor High School	Richardton	17	12
Richland Jr/Sr High School	Colfax	63	29
Rolette Public School	Rolette	38	21
Rugby High School	Rugby	13	8

Saint Mary's Central High School	Bismarck	4	2
Sargent Central Public School	Forman	5	2
Sawyer School	Sawyer	1	1
Selfridge Public School	Selfridge	7	5
Shanley High School (Sullivan Middle)	Fargo	68	47
Sheyenne High School-West Fargo	West Fargo	38	26
Shiloh Christian School	Bismarck	28	19
Souris River Alternative High School	Minot	2	2
South Central High School (Bismarck-ND)	Bismarck	3	2
South Heart Public School	South Heart	24	17
Spruce Lane Colony School (Blanchard-ND)	Blanchard	49	5
St. Joseph Catholic School - Devils Lake	Devils Lake	2	1
St. Mary's Central High School	Bismarck	5	3
Stanley Public Schools	Stanley	14	12
Starkweather Public School	Starkweather	62	20
Strasburg High School	Strasburg	26	14
Sundale Colony School (Milnor-ND)	Milnor	129	13
Surrey Public School	Surrey	4	3
Sweet Briar School	Mandan	2	1
TGU Towner	Towner	5	3
Thompson Public School	Thompson	8	6
Tioga High School	Tioga	55	34
Trenton High School (Eight Mile PS)	Trenton	34	17
Trinity Christian High School - Williston	Williston	3	2
Turtle Lake-Mercer Public School	Turtle Lake	5	3
Valley City High School	Valley City	106	53
Valley-Edinburg High School	Edinburg	5	5
Velva Public Schools	Velva	1	1
Wahpeton Senior High School	Wahpeton	22	19
Warwick Public Schools	Warwick	3	1
Washburn Public School (ND)	Washburn	2	2
Watford City High School	Watford City	128	75
West Fargo High School	West Fargo	13	9
Westhope Public School	Westhope	44	23
Williston High School	Williston	8	7
Williston Trinity Christian School	Williston	14	7
Wilton Public School	Wilton	12	6
Wing High School	Wing	55	37
Wishek Public School	Wishek	8	4
Woodrow Wilson Alternative High School	Fargo	1	1

| Wyndmere Public School | Wyndmere | 10 | 7 |
| Zeeland Public School | Zeeland | 2 | 2 |