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Standard One		ITEXT: Develop an understanding of U.S. military history, operations, and at both national and state levels.
1.1	Student Compe	tencies: Analyze the origins and evolution of the U.S. military
	1.1.1	Evaluate the impact of foundational documents (e.g., U.S. Constitution, Declaration of Independence) on the formation and evolution of military operations, with examples from both federal and state levels, including National Guard contributions.
	1.1.2	Assess the historical role of the U.S. military in safeguarding national security and its contributions to international peacekeeping and disaster response efforts.
	1.1.3	Examine the U.S. military's role in promoting democratic values, civic engagement, and public service, incorporating examples from significant historical events.
1.2	Student Competer branches	tencies: Explain modern military missions, organization, and differences between
	1.2.1	Compare and contrast the core missions of modern military branches, emphasizing how these missions work collaboratively to support national and state objectives.
	1.2.2	Explain the military's modern role in upholding democratic principles and civic engagement.
	1.2.3	Describe leadership structures within the modern military, including how it supports effective decision-making across different operational levels
	1.2.4	Identify the different ranks and responsibilities within active-duty, reserve, and National Guard forces, focusing on their distinct contributions.
	1.2.5	Evaluate the operational readiness and strategic importance of Reserve and National Guard forces, highlighting their dual state and federal roles.
	1.2.6	Evaluate the military's role in upholding democratic principles today by analyzing the military's contribution to defending the Constitution and supporting democratic processes.
1.3	Student Compe	tencies: Explain the military's modern role at the state level, nationally, and

	1.3.1	Explain each branch's responsibilities at state, nationally, and globally as
		applicable, including the dual mission of the National Guard in state and federal roles.
	1.3.2	Describe how branches work cooperatively to protect and defend the U.S.
	1.5.2	locally, nationally, and globally.
	1.3.3	Explain how the branches work with non-military governmental bodies and
	1.0.0	officials to protect and defend the U.S. locally, nationally, and globally.
	1.3.4	Assess the roles and responsibilities of each branch in national security, including the following intelligence gathering, infrastructure protection,
		border security, and disaster recovery.
	1.3.5	Analyze the roles and responsibilities of military branches globally under security agreements such as NATO, peacekeeping roles, global intelligence gathering, diplomacy, and international combat.
Standard Two	employ codes o	FARY PERSONAL READINESS: Students will apply leadership principles, of military ethics to evaluate ethical dilemmas and their personal alignment lues, and demonstrate cultural awareness to effectively lead diverse
Standard Two	employ codes of with military va	of military ethics to evaluate ethical dilemmas and their personal alignment lues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.
Standard Two  2.1	employ codes of with military va	of military ethics to evaluate ethical dilemmas and their personal alignment lues, and demonstrate cultural awareness to effectively lead diverse
	employ codes of with military va	of military ethics to evaluate ethical dilemmas and their personal alignment lues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.
	employ codes of with military va teams, while fo	of military ethics to evaluate ethical dilemmas and their personal alignment clues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.  encies: Apply Leadership Skills in Military Team Settings  Describe leadership roles within military units, including chain of command
	employ codes of with military value teams, while for Student Compet 2.1.1	of military ethics to evaluate ethical dilemmas and their personal alignment clues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.  encies: Apply Leadership Skills in Military Team Settings  Describe leadership roles within military units, including chain of command and responsibility.  Apply mission-oriented decision-making and problem-solving techniques in
	employ codes of with military varieteams, while for Student Compet 2.1.1	pof military ethics to evaluate ethical dilemmas and their personal alignment alues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.    Personal and physical readiness
	employ codes of with military varieteams, while for Student Compet 2.1.1  2.1.2  2.1.3	of military ethics to evaluate ethical dilemmas and their personal alignment clues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.  encies: Apply Leadership Skills in Military Team Settings  Describe leadership roles within military units, including chain of command and responsibility.  Apply mission-oriented decision-making and problem-solving techniques in diverse operational scenarios.  Demonstrate how to foster unit cohesion, discipline, and morale while resolving conflicts within military teams.
	employ codes of with military variateams, while for Student Compet 2.1.1  2.1.2  2.1.3  2.1.4	pf military ethics to evaluate ethical dilemmas and their personal alignment clues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.  encies: Apply Leadership Skills in Military Team Settings  Describe leadership roles within military units, including chain of command and responsibility.  Apply mission-oriented decision-making and problem-solving techniques in diverse operational scenarios.  Demonstrate how to foster unit cohesion, discipline, and morale while resolving conflicts within military teams.  Evaluate and describe how to adjust leadership strategies to meet mission objectives and unit needs in dynamic environments.  encies: Develop and Sustain Mental Readiness for Military Service
2.1	employ codes of with military variateams, while for Student Compet 2.1.1  2.1.2  2.1.3  2.1.4	port military ethics to evaluate ethical dilemmas and their personal alignment alues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.    Pencies: Apply Leadership Skills in Military Team Settings
2.1	employ codes of with military variateams, while for Student Compet 2.1.1 2.1.2 2.1.3 2.1.4 Student Compet 2.2.1	of military ethics to evaluate ethical dilemmas and their personal alignment clues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.  encies: Apply Leadership Skills in Military Team Settings  Describe leadership roles within military units, including chain of command and responsibility.  Apply mission-oriented decision-making and problem-solving techniques in diverse operational scenarios.  Demonstrate how to foster unit cohesion, discipline, and morale while resolving conflicts within military teams.  Evaluate and describe how to adjust leadership strategies to meet mission objectives and unit needs in dynamic environments.  encies: Develop and Sustain Mental Readiness for Military Service  Understand the importance of mental resilience in high-stress military environments, including combat and non-combat operations.
2.1	employ codes of with military variateams, while for Student Compet 2.1.1 2.1.2 2.1.3 2.1.4 Student Compet C	of military ethics to evaluate ethical dilemmas and their personal alignment clues, and demonstrate cultural awareness to effectively lead diverse estering personal and physical readiness.  encies: Apply Leadership Skills in Military Team Settings  Describe leadership roles within military units, including chain of command and responsibility.  Apply mission-oriented decision-making and problem-solving techniques in diverse operational scenarios.  Demonstrate how to foster unit cohesion, discipline, and morale while resolving conflicts within military teams.  Evaluate and describe how to adjust leadership strategies to meet mission objectives and unit needs in dynamic environments.  encies: Develop and Sustain Mental Readiness for Military Service  Understand the importance of mental resilience in high-stress military

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	2.2.3	Apply coping strategies for managing stress, fatigue, and adversity under scenarios such as long deployments or demanding missions.
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	2.2.4	Apply mental fitness techniques, such as mindfulness, stress
		management, and emotional regulation, to maintain operational
		effectiveness.
	2.2.5	Evaluate and improve mental readiness through continuous training and
		self-assessment, ensuring preparedness for the rigors of military life.
2.3	Student Compet	tencies: Develop and Sustain Physical Readiness in Alignment with Military Fitness
	Standards	
	2.3.1	Demonstrate an understanding of military physical fitness requirements,
		including specific tests and training regimens (e.g., Army Combat Fitness
		Test).
	2.3.2	Create a personal fitness plan to meet or exceed the standards of military
		readiness, focusing on strength, endurance, and agility.
	2.3.3	Develop physical fitness levels over time to ensure readiness for military
		entry.
	2.3.4	Assess physical fitness performance against evolving military benchmarks,
		adapting as necessary.
2.4	Student Compet	tencies: Analyze Ethical Dilemmas and Develop a Personal Code of Ethics for
	Military Leaders	hip
	2.4.1	Demonstrate an understanding of ethical dilemmas specific to military
		operations, such as rules of engagement, use of force, and civilian
		protection.
	2.4.2	Apply military codes of conduct and ethical frameworks to resolve complex
		operational and leadership challenges.
	2.4.3	Develop a personal code of ethics aligned with the values of the National
		Guard, emphasizing the importance of living by these principles both on
		and off duty. The code of ethics should demonstrate professionalism and
		honor in their duties and personal responsibilities, embodying values that
		uphold the integrity and trustworthiness of a citizen-soldier serving their
		state and nation.
	2.4.4	Demonstrate integrity and ethical behavior in analyzing high-pressure
		combat scenarios and routine military duties.
	2.4.5	Reflect on the long-term consequences of ethical decisions for mission
		success, unit cohesion, and leadership effectiveness.
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2.5	Student Competencies: Cultivate Multicultural Awareness to Lead Diverse Military Units Effectively	
	2.5.1	Demonstrate an understanding of the various backgrounds and
		experiences within military units, including the challenges of international
		deployments.
	2.5.2	Apply empathy, cultural awareness, and consideration of diverse
		perspectives in decision-making and interactions with fellow service
		members and local populations during missions. Demonstrate an
		understanding of cultural differences to build trust, respect, and effective
		communication in diverse environments.
	2.5.3	Promote unit cohesion by fostering respect, professionalism, and
		compliance within areas such as Equal Opportunity (EO), Suicide
		Prevention, and Sexual Harassment/Assault Response and Prevention
		(SHARP). Demonstrate a commitment to these values to ensure a safe,
		inclusive, and supportive environment for all.
3.1		encies: Prepare for Military Careers and Advancement Opportunities
	3.1.1	Research and evaluate military career paths, including enlistment
		requirements, advancement opportunities, and how they align with
		personal and professional goals.
	3.1.2	Prepare for military enlistment and career advancement through tests like
		the ASVAB.
	3.1.3	Demonstrate an understanding of military benefits, including the GI Bill and
		VA loans.
	3.1.4	Demonstrate job readiness skills for a military career through successful
		completion of coursework aligned with ASVAB results.
	3.1.5	Effectively communicate with a military recruiter, including asking the right
		questions about career options, benefits, and advancement opportunities.
	3.1.6	Develop skills to navigate the recruitment process and build a professional
		relationship with a recruiter to support career goals.
3.2	Student Compete	encies: Engage in Community Service to Support Military Personnel and Veterans

	3.2.1	Demonstrate an understanding of the role of community service in military careers and its value in strengthening ties between service members, veterans, and their communities.
	3.2.2	Actively engage in community service activities that support veterans, active-duty service members, or military families. This includes attending events like Recruit Sustainment Program (RSP) drills, volunteering with veteran organizations, and participating in outreach programs to promote civic responsibility and strengthen military ties.
Standard Four		NTURY SKILLS: These include critical thinking, problem-solving, and digital ceed in military and civilian contexts.
4.1	Student Compet Military Challen	encies: Utilize Critical Thinking and Problem-Solving Skills to Address Complex ges
	4.1.1	Analyze military-specific operational problems, such as logistics, security, or mission strategy, using the Military Decision-Making Process (MDMP) to identify potential solutions.
	4.1.2	Evaluate multiple solutions to military challenges and choose the most effective strategy based on mission objectives.
	4.1.3	Apply critical thinking to adapt quickly in dynamic and high-pressure environments, such as battlefield or disaster response scenarios, by leveraging data, metrics, and historical performance to guide decisionmaking and develop effective strategies.
	4.1.4	Develop contingency plans to address unforeseen challenges during military operations.
4.2	Student Compet Military and Civi	encies: Apply Digital Literacy and Technological Tools to Enhance Productivity in lian Roles
	4.2.1	Demonstrate an understanding of military digital tools and software for operational planning, logistics, and communication.
	4.2.2	Demonstrate proficiency in cybersecurity principles to protect sensitive military data and operations.
	4.2.3	Demonstrate an understanding of how to apply advanced technological tools, such as GPS systems, drones, or automated systems, to improve military efficiency and situational awareness.
	4.2.4	Demonstrate adaptability to new technologies to maintain readiness and operational effectiveness.

	Student Competencies: Collaborate Effectively with Others, Utilizing Communication and Teamwork Skills in Diverse Military Settings	
4.3.1		Interpret and execute verbal and written orders with precision, minimizing miscommunication.
4.3.2		Convey clear, concise instructions under time-sensitive or high-pressure conditions to ensure mission success.
4.3.3		Demonstrate active listening skills to ensure understanding and effective feedback during briefings or debriefings.
4.3.4		Support team members by stepping into various roles when required, showing flexibility and dependability.
4.3.5		Clarify your role and expectations within a team to ensure smooth collaboration.
4.3.6		Contribute to the team's success by taking responsibility for your assigned duties.
4.3.7		Use basic conflict resolution strategies, such as talking through disagreements or suggesting compromises, to maintain a positive team environment.

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