

Going the Distance:

Monthly News & Updates

April 2023

Dual Credit Grant Available: Introduction to Education



CDE has a continuing partnership with Mayville State University (MaSU) to offer dual credit courses to students statewide. We recently worked closely with MaSU faculty to revise our former Introduction to Teaching dual credit course, renaming it Introduction to Education and aligning it with Interstate New Teacher Assessment and Support Consortium (INTASC) standards. This course covers K-12 education history, purposes, issues, ethics, laws and regulations, roles, and teaching qualifications. Students participate in at least 20 hours of guided observations and field experience, using recordings of various classroom settings and experiences to earn these hours virtually. This course is intended to help prospective teachers identify a specific teaching career path of interest. Students build a working portfolio throughout the course as they learn about leadership and skills opportunities.



Because of the potential positive impact of the course in helping address the statewide teacher shortage, a grant made possible by the ND Department of Public Instruction is available to cover the total cost of tuition for the course this summer. The class will be capped at 22 students. High school students interested in enrolling in the course must meet course eligibility requirements: a 3.0 GPA or a recommendation of a principal, counselor, or teacher and must be entering, or currently enrolled in, the junior or senior year of high school. To learn more or begin the enrollment process, visit:

<https://www.cde.nd.gov/information/programs/dual-credit>

News Briefs

Your Help is Needed: Cybersecurity and Computer Science Survey

To assist with implementing new cybersecurity and computer science requirements, CDE is collecting information from schools on how many students they estimate enrolling in NDCDE cybersecurity and computer science courses during the 2023-24 school year. To ensure that CDE is ready to respond to statewide needs, we strongly encourage **every** school district and approved private school to complete our needs assessment survey by

04/28/2023:

<https://forms.office.com/r/ny0b2EivtY>

Sunsetting Courses

Each year, CDE engages in a comprehensive review of course enrollments to help identify trends related to demand and align our resources accordingly. During this review, we carefully analyze courses with annual enrollments of 10 or fewer students over three years to determine the reasons driving the trends. We then sunset those low-enrollment courses that need major curricular revisions and/or those that have minimal utility for graduation or Choice Ready requirements. The courses that we will no longer offer beginning this spring are as follows:

- Foundations of Game Design 1a
- Foundations of Game Design 1b: Storytelling, Mechanics, and Production
- PowerPoint: Office Fundamentals Series
- Accounting III
- Accounting IV
- Management 1a: Introduction
- Management 1b
- Allied Health Assistant 1a: Introduction
- Allied Health Assistant 1b: Skills & Specialties
- Public Speaking 1b: Finding Your Voice

Educator Spotlight: CDE New Hires & Promotions



CDE is pleased to announce two recent promotions and one new addition to our leadership team. This talented team of experienced educational professionals is posed to help CDE continue to deliver high-quality education to North Dakota students, scaling our services to meet the increasing demand for virtual K-12 courses throughout the state. Contact information for each of these leaders is provided below, and we encourage our readers to extend a welcome to them in their new roles.



Jessica Anderson, NDCDE's new assistant superintendent, will oversee CDE's curriculum, academic evaluation, professional development, and learning management system. Jessica has been an education program supervisor on the CDE learning management team since 2021. She was previously a principal for Medary Elementary School in Brookings, SD. She also serves as an educational consultant working with organizations such as Transcend, Dr. Chuck Schwahn, Richard DeLorenzo, Solution Tree, and Marzano Research Labs to train schools on leadership, customized learning, and competency-based education. Jessica can be reached at: jessica.anderson@k12.nd.us.



Robert Tiller has accepted the IT director position, shadowing retiring IT director John Struchynski over the next few months. Robert will oversee all CDE technology operations, including the business system, learning systems, network infrastructure, and IT staff. Robert most recently served as the IT Director at Montana State University, where he successfully managed IT professionals for eight years. Robert's diverse experience includes implementing IT projects at scale, endpoint management, infrastructure system administration, and managing diverse IT teams. Robert can be reached at robert.tiller@k12.nd.us.



Jenifer Mastrud was recently promoted to head principal/educational director at CDE, formerly serving as the principal of our middle and secondary school programs. Jenifer now adds our elementary and dual credit programs to her expansive portfolio and will have two assistant principals and all CDE teachers under her direct or indirect supervision. Jenifer is the former Fargo Education Association president and a former family and consumer science teacher. She received her M.Ed. and B.S. in education from NDSU. Jenifer can be reached at: jenifer.r.mastrud@k12.nd.us.



Updated Course Length Change Request Form

NDCDE courses are typically 20-weeks in length, and NDCDE allows students to extend these courses based on a set of criteria included in our policy:

<https://www.cde.nd.gov/information/policies-resources/enrollment/course-length>. With this policy recently updated to help distinguish between short and long-term extensions, NDCDE has now updated its Course Length Change Form to reflect the updates made to our policy, which can be found listed with our online forms:

<https://www.cde.nd.gov/information/policies-resources/forms>. Schools or families needing to modify a student's course length are encouraged to review the updated policy, and reach out NDCDE with any questions prior to completing the form at ndcde.support@k12.nd.us.